**Math 6 Syllabus 2015-2016**

**Instructor:** Sarah Frederick

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**Course Description:**

This course is standards-focused and will provide the instructional content that students need to be prepared for future math courses. The mathematics instruction follows a balanced approach in which concepts are presented on the most effective instructional methods: Direct instruction including examples and practice; teacher guided investigations that allow students to explore and discover mathematics concepts through a contextual setting; and frequent assessment of student mastery for progress monitoring and feedback opportunities.

**Materials Needed Daily:**

1. Pencils (absolutely no pens for work that will be turned in.)
2. Folder and Spiral Notebook (For math use only; may be kept in the classroom).

**Grade Types:**

1. **Progressive** – Progressive assignments provide evidence of progress toward mastery of standards through student work on learning targets. (Scores 1-3) You will see several progress scores prior to achievement scores appearing in PowerSchool.
2. **Achievement** – Achievement assignments provide evidence of mastery of the standards. Achievement scores will include Mastery Level Components and Assessments (quizzes, tests, projects, activities, or investigations) (Scores 1-8)
3. **Approaches to Learning (ATL)** – ATL represents general and subject-specific learning skills that the student will develop and apply during the program and beyond. (Scores 1-8) ATLs include skills such as communication, collaboration,ch organization, affective, reflection, informational technology, media literacy, critical thinking, creative thinking, and transfer.

**Grading Scale:**

7 – 8: (90 – 100) A

5 – 6: (80 – 89) B

3 – 4: (70 – 79) C

1 – 2: (60 – 69) D

0: No work completed

**Extra Help**

1. **After School-**Miss Frederick’s room is open to you after school every Tuesday and Thursday. Please sign up so she can plan on staying after school for those who want extra help.
2. **Lunch Time-**You may sign up for lunch time help with Miss Frederick any Tuesday or Thursday (and additional days on request). Miss Frederick will require that you come to lunch time tutoring if she feels it will be in the best interest of your learning.

**Late Work:**

It is very important to do your homework when assigned. Homework is expected to be done prior to coming to class. If you are stuck or confused, come at lunch or after school for help. We will go over homework daily to provide opportunities for progress on standard mastery. Students that do not complete homework when assigned will have difficulty staying on track with the class in mastery. To help them, students with missing assignments will be required to serve a lunch time detention with Miss Frederick to finish their work.

**Retake Policy**

Miss Frederick wants you to succeed, and will work with you to help you do very well in math this year. She strongly encourages you to retake quizzes and tests, and will sometimes require it if you did not get the grade that she feel reflects all you can do. The following procedures govern retakes:

1. Miss Frederick is willing to consider granting retakes on all tests and quizzes with the exception of final exams.
2. In order to receive the privilege of retaking a quiz or test, students must complete the following items:
   1. Return the first test/quiz to the teacher with a parent signature.
   2. Make test/quiz corrections on all items they got wrong.
   3. Meet with Miss Frederick and complete all additional learning activities that you and she agree on (this may include finishing all missing assignments related to the test).
3. All requests to retest/requiz should be made within a week of getting quizzes/tests back.
4. Miss Frederick reserves the right to deny students the privilege of retaking.

**Class Rules:**

1. Listen and do not talk when others are speaking (teacher or other student).
2. Speak well of others and be kind to others.
3. Respect other people’s space and possessions.
4. Follow directions the first time they are given.
5. Be an active listener and participate fully.

**Consequences**

1. Warning (name on board, ticket, discuss after class)
2. Call parents together
3. Lunch Time Detention
4. Call parents and After School Detention (ASD)
5. Community Service
6. In School Tutorial (IST) for severe cases

**Rewards**

1. Positive calls home
2. Special Privileges (games, free work time, additional choices)
3. “Easy Button” for growth on tests
4. No tickets ice cream party with Miss Frederick (End of the trimester)
5. Bathroom Pass Prize Raffle (End of every Trimester)
6. Candy for perfect test scores
7. Name on the wall for A’s on the test
8. Personal satisfaction that you are learning and using very important life skills!

**Leaving Class**

1. You should come to class prepared every day and should use your passing period to take care of your bathroom needs.
2. You will not be given the opportunity to leave class to use the bathroom in this class. Please do not ask. The answer will be no. Go to the bathroom a different time. Your learning time is too important to waste.
3. The best time to use the bathroom is before class. Do not ask if you can use the bathroom before class, just do it and get back before the bell rings. If you come in late, you will need to give Miss Frederick one of your bathroom passes.
   1. If you come to class unprepared and need to return to your locker to retrieve something after the bell has rung, Miss Frederick will use her judgment to decide whether or not you will be allowed to return to your locker to retrieve your missing items. You may take a tardy or give Miss Frederick a bathroom pass.

**Being On Time**

1. Being on time means that you are in class and seated at your desk by the time the bell rings to begin class. If you are not in your seat by the time the bell rings, you are considered tardy. Get to class early so that you have enough time to get all of the necessary materials BEFORE the bell rings.
2. After three tardies a student will be required to serve an after school detention.

**End-of period class dismissal**

1. The bell does not dismiss you, Miss Frederick does.
2. You should remain in your seat and refrain from packing up to leave until Miss Frederick dismisses you.
3. Before leaving class be sure you have done the following:
   1. Returned your folder and spiral to your shelf.
   2. Returned your calculator if applicable.
   3. Straightened your desk so that it is lined up straight
   4. Made sure that your desk and surrounding area are clean with no stray scraps of paper, etc.
4. Miss Frederick will dismiss you when your area meets cleanliness standards.

**Absences**

1. When you are absent you can access information about what you missed in class from our class website, ww.missfredericksclassroom.weebly.com/parkside
2. It is helpful if you tell Miss Frederick before you are absent if you can, since it will sometimes allow her to give you your work ahead of time.
3. When you return from being absent you are required to turn in the work due the day you were gone.
4. You can get any work you missed while you were gone from our Absent Bin.
5. You have one week to make up major tests and projects assigned while you were gone. After that a lunch time detention will be assigned to help you complete your work.

**Electronics Policy**

* 1. Electronics are only to be used for educational purposes and with permission from Miss Frederick.
  2. Listening to music on earbuds is not allowed in class. Ears should be free for listening. Earbuds should be left in your locker as they will not be needed in our classroom.
  3. Miss Frederick may allow you to use your phone for different things like in class quick research, learning activities, or taking pictures of your notes for later reference. In these cases, you may use your phone. At all other times your phone should remain on silent and put away.
  4. Students caught using their phones in class during a time not permitted by Miss Frederick will be required to surrender their phone to Miss Frederick.
     1. 1st Offense: Student receives the phone back at the end of the hour
     2. 2nd Offense: A parent must come pick the phone up from Miss Frederick.

**By signing below I indicate that I have read and understand all the policies described above.**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**